



Immaculata High School
Department of Modern Languages

HRE2OI

Teacher

L. Shea

Prerequisite Course

HRE1OI

Description

This course is designed to assist students to participate as Catholics in the shaping of our culture. It will explore themes of self-understanding, friendship, relationships within society and the connections between religion and culture. It aims to teach us what it means to be human from a Catholic perspective. Through scriptures, readings, discussions and personal introspection, this course connects our world with the message of Christ.

Overall Course Expectations or Topics

This program will give students the opportunity to:

- understand what it means to be human from a Catholic perspective;
- examine the dynamic nature of culture as a context for meaning;
- understand that Jesus' proclamation of the "Kingdom of God" transforms lives and cultures;
- understand that each individual becomes fully a person through relationships with God and others;
- explore relationships with others from a Catholic perspective;
- explore our relationship to civil society from a Catholic perspective;
- understand how the work of Jesus continues in the world through the Catholic Church;
- explore the call to bear witness to Christ in the world;
- celebrate Christ's promise in our lives.

How is this course organized?

<i>Units</i>	<i>Titles</i>	<i>General Timeline</i>
1	Être humain, c'est... ?	
2	Qui a de la culture ?	
3	La question de Dieu	
4	Qui suis-je ?	
5	Communiquer avec autrui	
6	La société	
7	Notre relation avec l'Église	
	Tâche cumulative	

Required Materials to meet with success in this course

- i. Le Christ et la Culture (photocopies)
- ii. French and French/English dictionaries, Bescherelles.
- iii. Three ring binder, lined paper.

Report Card Grade

The Report Card grade is based on evidence collected through observations, conversations, and student products (tests/exams, assignments for evaluation). Some evidence will carry greater weight than other evidence. Determining a report card grade will involve professional judgement and interpretation of evidence that reflects the student's most consistent level of achievement, with special consideration given to more recent evidence.

Mark Breakdown

Term Work - 70 %

Term work is based on a variety of performance tasks over the course of the term that demonstrates: knowledge (20%), thinking (15%), communication (20%), and application (15%).

Summative - 30%

The summative evaluation must take place completely in class and may take the form of a final exam, or a variety of summative performance tasks and/or student portfolios that demonstrate the comprehensive achievement of the overall course expectations and the four areas of the achievement chart (knowledge, thinking, communication, and application). For this course, the final 30% is assessed through a final rich assessment task of 30%.

What will help me be successful in this course?

There is a tremendous relationship between daily class attendance, being prepared for class, a consistent nightly review, a positive attitude and success.

1. **Be prepared.** Arrive to class on time with your notebook (3-ring binder) and texts, bring an appropriate writing utensil and be ready to participate. All handouts and notes must be kept in order as notebooks may be evaluated during the semester. With very limited exception, you are asked to refrain from leaving class for any reason.
2. **Uniforms.** Students should always be in proper uniform (see agenda).
3. **Have a positive attitude.**
4. **Respect others.** There is a level of respect that will be maintained during our time together. Please ensure that you do your part to ensure that a positive learning environment is created and maintained for everyone in the classroom.
5. **Recognize there are consequences for choosing not to contribute to your learning experience in a positive manner.** Students will be asked to conference with the teacher and parents will be notified regarding negative behaviour. Further measures will be discussed and implemented if problems persist.
6. **Take advantage of extra help when needed.** I am always available for extra help so please do not hesitate to set up a convenient time to meet. Do not let small problems escalate into big problems.
7. **All students and parents** must be familiar with all Immaculata School Policies as outlined your student agenda.

Attendance and Late Policy

- Students may write a missed test/assignment only when the absence is legitimate and has been explained by a parental note or phone call to the Attendance Office (237-2001) on the day of the scheduled test (i.e. illness, bereavement). A second test/assignment missed due to illness must be accompanied by a certified Doctors note.
- The missed test will be written on the *first day* the student returns to school.
- Students who know they will be absent due to a school trip, previously scheduled appointment, etc. and will be missing a scheduled test/assignment must inform the teacher of their absence prior to the date of the absence. An alternative test date will be set prior to the scheduled test date.
- If you enter the classroom after the door has closed, you are late... After school detentions will be assigned when three lates are accumulated.

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Student and Parent/Guardian Acknowledgement

We have read the above course outline and are aware of the student responsibilities to attend class on a regular basis and to provide evidence of learning within the established timelines.

Student's Name (print): _____

Student's Signature _____

Parent/Guardian Name (print): _____

Parent/Guardian Signature: _____

Parent or Student Comments or Expectations for this course (optional):

**** This section will be provided to staff for the first day of school. The homeroom teacher will hand out this information - it applies to all courses. The Board will provide sufficient copies for all students in the school (teachers will not need to make copies) ****

Standards for all Courses

Catholic Graduate Expectations

Our goal for all students is that they experience an education based on the Catholic Graduate Expectations to become:

- A Discerning Believer Formed in the Catholic Faith Community
- An Effective Communicator
- A Reflective and Creative Thinker
- A Self-Directed, Responsible, Life-Long Learner
- A Collaborative Contributor
- A Caring Family Member
- A Responsible Citizen

<http://www.eoccc.org/expectations.html>

Assessment, Evaluation, and Reporting

The primary purpose of assessment and evaluation is to improve student learning. The development of learning skills and work habits is a key indicator of future success.

The following learning skills and works habits will be developed, assessed, and reported during this course:

Responsibility	fulfills responsibilities and commitments
Organization	manages time to complete tasks and achieve goals
Independent work	uses class time appropriately to complete tasks
Collaboration	works with others and promotes critical thinking
Initiative	demonstrates curiosity and an interest in learning
Self-Regulation	sets goals and monitors progress towards achievement

The Achievement Chart

Students will be assessed and evaluated in a balanced manner on the following four areas:

1. Knowledge and Understanding – specific content and understanding of its meaning
2. Thinking – the use of critical and creative thinking skills and/or processes
3. Communication – the ability to convey meaning through a variety of forms
4. Application – the use of knowledge and skills to make connections

Students may be given multiple opportunities using a variety of assessment tasks to demonstrate their achievement of the curriculum expectations in this course.

Levels of Achievement

The achievement chart identifies four levels of achievement:

- Level 1 achievement falls below the provincial standard
- Level 2 achievement approaches the provincial standard
- Level 3 achievement is at the provincial standard
- Level 4 achievement surpasses the provincial standard

Group Work

Collaboration is an important 21st Century skill. Students will take part in a variety of group work activities throughout the year. Student work within group work will be evaluated independently and each student will be assigned an individual mark.

Homework

Homework that is assigned is intended to assist the student in consolidating their skills and preparing for classroom instruction. Homework will be reported as part of the learning skills on the report card.

Attendance

In order to fully participate in this course, students must have regular attendance. Excessive absences and lates have a negative impact on student learning. Attendance will be reported as part of the learning skills on the report card.

Evidence for Evaluation

Evidence of student achievement for evaluation is collected over time from three different sources – observations, conversations, and student products.

“Student products” may be in the form of tests or exams and/or assignments for evaluation.

Students are responsible for providing evidence of their learning within given timelines. Students will be assigned consequences for cheating, plagiarism, and not completing work. A number of strategies will be attempted to ensure that all work is submitted on time. Loss of school privileges may be a consequence for not meeting academic responsibilities. Deducting marks for late assignments may occur if the student does not submit materials despite being provided alternative opportunities for work completion.

Awarding of Course Credit

Students who earn a mark of 50% or greater will earn one credit for the course with the following exceptions:

Students who do not provide sufficient evidence of achievement of course expectations will not earn their credit regardless of their mark.

Students who do not complete their summative evaluation (exam and/or end of year performance task) will not earn their credit regardless of their mark.