

HRE 4MI Tâche 2

Pour cette tâche, vous devez trouver un article de journal de langue française (écrit en 2015 ou 2016) et analyser les dimensions éthiques selon les points de vue de Kant, Levinas, Aristote ou Kohlberg.

1. Vous devez commencer par un résumé de votre article de journal et expliquer les raisons que vous l'avez choisi. (1 page)
2. Vous devez ensuite analyser les dimensions éthiques selon les points de vue de Kant, Levinas, Aristote ou Kohlberg (1-2 pages).
3. Vous devez terminer le travail avec une conclusion personnelle qui explique votre opinion sur l'article en question (1/2 page minimum).
4. Remettez-moi le lien pour l'article de journal.

Le travail sera rédiger à l'ordinateur en utilisant Times New Roman point 12 à double-interlignes. Le texte sera à remettre _____.

Level 4	Level 3	Level 2	Level 1
Demonstrates thorough understanding of concepts, principles, and theories.	Demonstrates considerable understanding of concepts, principles, and theories.	Demonstrates some understanding of concepts, principles, and theories.	Demonstrates limited understanding of concepts, principles, and theories.
Insightful responses. A great deal of consideration/reflection is evident. Thorough analysis of own thoughts and opinions.	Sound responses. A great deal of consideration/reflection is evident. Considerable analysis of own thoughts and opinions.	Reasonable responses. Some consideration/reflection is evident. Some analysis of own thoughts and opinions.	Limited responses. Little consideration/reflection and effort is evident. Limited analysis of own thoughts and opinions.
Clear, concise, highly organized, logical, thoroughly explained, specific. Followed paragraph format with topic sentence, supporting details, transition/ conclusion.	Generally clear, usually concise, organized, usually logical, explained, and usually specific. Usually followed paragraph format with topic sentence, supporting details, transition/ conclusion.	Occasionally clear, repetitive, sometimes organized, sometimes explained, and somewhat specific. Some use of paragraph format but missing or weak elements.	Unclear, repetitive, unorganized, illogical, limited explanation, general not specific. Limited use of paragraph format with many missing or weak elements.
Applies ideas/concepts and makes connections with a high degree of effectiveness.	Applies ideas/concepts and makes connections with considerable effectiveness.	Applies ideas/concepts and makes connections with some effectiveness.	Applies ideas/concepts and makes connections with limited effectiveness.